

Board of Education Regular Meeting

February 25, 2025 6:00 PM

City Hall Council Chambers

I. CALL TO ORDER Procedural Item	Chair Butch Campbell
A. Pledge of Allegiance Procedural Item The Pledge of Allegiance will be led by Charlie Penrose, a third grade student at Salem Elementary, and Adalynn Bryant and Gemma Recarte, both third grade students at Northfield Elementary.	
B. Moment of Silence Procedural Item	
II. APPROVAL OF AGENDA Action Item	Chair Butch Campbell
III. COMMUNICATIONS Information Item Cason Lane Pre-K would like to thank Brandi Gartung with Finleigh Jo's Cheesecakes for donating two of the most delicious cheesecakes we've EVER had at the Pre-K to celebrate Patti McCloy's retirement. Bradley Academy invited you to the African American Cultural Night at Patterson Park on Feb 27 from 5-7 p.m. and to the performance of Aladdin, Jr. during the week of March 12-14. The City Schools Foundation will host the 18th annual Excellence in Education event on April 11 at Copper Ridge. If you have a child in 5th grade, the intent to return form was due on February 21. Murfreesboro City Schools will conduct the open enrollment period for zone waivers from February 27 through March 28, 2025. During this time, a parent or guardian of a student may seek to transfer their child to an open zoned school for the 2025-26 school year. If your child is currently on a zone waiver, a new waiver must be completed. Please complete your special census form for the City of Murfreesboro.	Mrs. Lisa Trail
A. Performance by the Bradley Choir-Abbi Miller Procedural Item Choir members include: Ashton Ward Audynn Johnson Ayden Smith Bella Pescador-Burnett Brendan Slate Evelyn Gupton Isabelle Pettigrew Ivy Hughes Kacey Martin	Dr. Trey Duke

<p>Kayley York Ma'Layziah Powell Meredith Lopez-Spindola Nevaeh Batey Quetzalli Jijon Sunday-Rose Randle Zoe Shelley</p>	
<p>B. Spotlight on Education-Robotics Procedural Item</p>	Dr. Trey Duke
<p>C. The Best of MCS-Kathy Urbina Procedural Item</p>	Dr. Trey Duke
<p>D. Public Comment Procedural Item</p>	Chair Butch Campbell
<p>IV. CONSENT ITEMS Consent Agenda</p>	Chair Butch Campbell
<p>A. Approval of 2-11-25 Board Minutes Consent Item</p>	
<p>B. Approval of School Fees Consent Item</p>	
<p>C. Second Reading of Board Policies Consent Item</p>	
<p>i. Approval of Board Policy 2.500, Deposit of Funds, on Second Reading Consent Item</p>	
<p>ii. Approval of Board Policy 3.402, Use of District Vehicles, on Second Reading Consent Item</p>	
<p>V. ACTION ITEMS Action Item</p>	Chair Butch Campbell
<p>A. Approval of Budget Amendment-FY25 General Purpose Fund 141-910 Ridgely Road property Action Item</p>	Dr. Trey Duke
<p>B. Approval of Budget Amendment-FY25 General Purpose Fund 141-Communication Services Action Item</p>	Dr. Trey Duke
<p>C. Approval of Science Textbook Adoption Recommendation Action Item</p>	Ms. Sheri Arnette
<p>D. Approval of Position-Assistant to ESP Coordinator Action Item</p>	Dr. Trey Duke
<p>E. Approval of Revenue and Expenditure Report Action Item</p>	Mr. Daniel Owens
<p>VI. REPORTS AND INFORMATION Information Item</p>	Chair Butch Campbell
<p>A. Enrollment (PTR) Report Information Item</p>	Mr. Ken Rocha
<p>B. Personnel Report Information Item</p>	Dr. Trey Duke
<p>C. Director's Update Information Item</p>	Dr. Trey Duke
<p>VII. OTHER BUSINESS Information Item</p>	Chair Butch Campbell

VIII. ADJOURNMENT
Action Item

Chair Butch Campbell

MINUTES

Board of Education Regular Meeting

February 11, 2025 6:00 PM

MCS Administrative Offices

<p>I. CALL TO ORDER Procedural Item Present: Mr. Butch Campbell, Ms. Karen Dodd, Ms. Barbara Long, Ms. Amanda Moore, Mrs. Jeanette Price, Mr. Jimmy Richardson III, Mr. David Settles.</p> <p>In attendance: Dr. Trey Duke, Sheri Arnette, Maria Johnson, Ken Rocha, Daniel Owens, Don Bartch, Angela Fairchild, Lisa Trail, Andrea Oakley, and Robin Newell, April Zavis, and Andy Taylor</p> <p>Assistant City Attorney Lauren Bush. City Liaison Bill Shacklett was absent.</p>	Chair Butch Campbell
<p>A. Pledge of Allegiance Procedural Item The Pledge of Allegiance was led by Ms. Sheri Arnette, Assistant Superintendent of Curriculum and Instruction.</p>	
<p>B. Moment of Silence Procedural Item During the moment of silence, Chair Campbell asked that everyone remember Lisa VanCleave as she had traveled to Vanderbilt hospital to support her family as her niece was in critical condition.</p>	
<p>II. APPROVAL OF AGENDA Action Item Motion to approve the agenda. This motion, made by Mr. Jimmy Richardson III and seconded by Ms. Barbara Long, passed. Yea: 7, Nay: 0</p>	Chair Butch Campbell
<p>III. COMMUNICATIONS Information Item</p>	Mrs. Lisa Trail
<p>A. Spotlight on Education-Backpack Food Program Procedural Item Lisa Trail shared a sample backpack of the food items that go home with students each week and shared the food drive for mac and cheese.</p>	Ms. Lisa Trail
<p>B. Public Comment Procedural Item</p>	Chair Butch Campbell
<p>IV. CONSENT ITEMS Consent Agenda Motion to approve consent agenda.. This motion, made by Ms. Amanda Moore and seconded by Ms. Karen Dodd, passed. Yea: 7, Nay: 0</p>	Chair Butch Campbell
<p>A. Approval of Board Meeting Minutes: 1-14-25 Board Meeting 1-25-25 Board Retreat Consent Item</p>	
<p>B. Approval of Surplus Property Disposal Consent Item</p>	
<p>V. ACTION ITEMS Action Item</p>	Chair Butch Campbell
<p>A. Approval of Board Policy 2.500, Deposit of Funds, on First Reading</p>	Ms. Lauren Bush

<p>Action Item Motion to approve Board Policy 2.500, Deposit of Funds, on First Reading. This motion, made by Mr. Jimmy Richardson III and seconded by Mr. David Settles, passed. Yea: 7, Nay: 0</p>	
<p>B. Approval of Board Policy 3.402, Use of District Vehicles, on First Reading Action Item Motion to approve Board Policy 3.402, Use of District Vehicles, on First Reading. This motion, made by Ms. Barbara Long and seconded by Mrs. Jeanette Price, passed. Yea: 7, Nay: 0</p>	Ms. Lauren Bush
<p>C. Approval of Open/Closed Zone Schools Action Item Motion to approve open/closed zone schools. This motion, made by Mr. Jimmy Richardson III and seconded by Mr. David Settles, passed. Yea: 7, Nay: 0</p>	Dr. Trey Duke
<p>D. Approval of Student Data Management Position Action Item Motion to approve Student Data Management Position. This motion, made by Ms. Amanda Moore and seconded by Ms. Karen Dodd, passed. Yea: 7, Nay: 0</p>	Dr. Trey Duke
<p>E. Approval of Salary Increase for Credential Sign Language Interpreter Action Item Motion to approve Salary Increase for Credential Sign Language Interpreter. This motion, made by Mr. Jimmy Richardson III and seconded by Mrs. Jeanette Price, passed. Yea: 7, Nay: 0</p>	Dr. Trey Duke
<p>F. Approval of Budget Amendment-High Cost Special Education Funding Action Item Motion to approve Budget Amendment-High Cost Special Education Funding. This motion, made by Ms. Amanda Moore and seconded by Mr. Jimmy Richardson III, passed. Yea: 7, Nay: 0</p>	Dr. Trey Duke
<p>G. Approval of Budget Amendment-GP Interest Revenue Action Item Motion to approve Budget Amendment-GP Interest Revenue. This motion, made by Mr. David Settles and seconded by Mr. Jimmy Richardson III, passed. Yea: 7, Nay: 0</p>	Dr. Trey Duke
<p>H. Approval of Budget Amendment-TN Risk Management Grant Action Item Motion to approve Budget Amendment-TN Risk Management Grant. This motion, made by Ms. Karen Dodd and seconded by Ms. Barbara Long, passed. Yea: 7, Nay: 0</p>	Dr. Trey Duke
<p>I. Approval of Budget Amendment-Indigent Children Care Fund-FY25 General Purpose Fund Action Item Motion to approve Budget Amendment-Indigent Children Care Fund-FY25 General Purpose Fund. This motion, made by Ms. Amanda Moore and seconded by Mr. David Settles, passed. Yea: 7, Nay: 0</p>	Dr. Trey Duke
<p>VI. REPORTS AND INFORMATION Information Item</p>	Chair Butch Campbell
<p>A. 910 Ridgely Road Update Information Item Mr. Bartch gave the Board an update on 910 Ridgely Road property and said that we should be closing on this property late March. The Board had a drawing of the building and the departments that will be in each area of the</p>	Mr. Don Bartch

<p>building. He explained that the backpack food program will be located at this facility. He explained where the transportation department will be located as well as transportation and maintenance offices.</p> <p>Dr. Duke then explained that there is a space that the city will be using as offices as well (10% of the building). He added that there is warehouse space that is currently not programmed out. He said that at this time, in our Board policy, we can't lease space, but he asked the Board to consider changing our policy to allow us to lease this non-educational space to a non-profit organization that has a partnership with us. He said that he would have follow-up conversations with the Board on this because we have partners that have reached out to us to discuss that possibility. Dr. Duke said that this will require a policy change.</p> <p>Chair Campbell asked if there were any plans for parking lot improvements. Mr. Bartch said that at this time, there are no plans to do anything with that. He said that there are some maintenance issues in the back of the building that have to be corrected first. Dr. Duke said that we did allow some money in the budget to make some minor improvements, furniture, and fixtures, and that budget amendment would be coming before the Board possibly in March.</p> <p>Ms. Long asked about a timetable for renovations. Mr. Bartch said that the big item would be technology, and once that is completed, we could start moving in the building.</p> <p>Chair Campbell said that this seems like a dream come true. Mr. Bartch said that he has a system for surplus property to be stored there as well.</p> <p>Ms. Moore asked about plans for the Family Resource Center being located at this building and how that would work. Lisa Trail explained that this will be a central location where all items that families need will be stored as well as indigent care items, and social workers will have access to them, but this would not be open to the public. Dr. Duke added that this will keep our social workers from having to go to several different locations to gather items for families.</p>	
<p>B. Discussion of Board Policy 4.403 Library Materials Action Item Mrs. Arnette reviewed our current policy on library materials and how they end up in the library.</p> <p>Mrs. Arnette said that she and Ms. Lauren Bush are planning to train the librarians this Friday and take a deep dive into policy 4.403 and AD 4.403.1. She wants to make sure that the librarians are clear on that policy, as well as 4.4001, which will cover selection of materials other than textbooks. She said that Ms. Bush will also cover the Age Appropriate Materials Act.</p> <p>Chair Campbell asked how people can get a list of what library books are at each school. Dr. Duke explained that all of our library collections are online for the public to access. Dr. Duke added that there are groups that are looking at library collections in our schools. Dr. Duke said that another question that came up was who has the responsibility to order library books, and he said that that is the job of the librarian, who has the degree in library science. He added that the training on Friday would be a refresher training to make sure that librarians understand all policies as well as how to handle challenges. He said that we have a process for challenging books and that is a very good thing because we are a community with diverse families.</p> <p>Ms. Long asked if our librarians need more support. Mrs. Arnette said she feels that the librarians do a very good job, but she just plans to go back and reiterate that they know their collection. Mr. Campbell asked if there could be a situation where a librarian would buy books in bulk and not know what each book was nor have the time to process each book. Mrs. Arnette</p>	<p>Dr. Trey Duke</p>

<p>said that yes, that could be a possibility, but there is no time limit on processing the books, unless they were opening a library, and she feels that they do take their time with that task. Mrs. Arnette add that every year, librarians do an inventory of their books and if there are books that have not been checked out over a long period of time, they do weed those books out. Mr. Richardson asked if the book that was challenged had ever been checked out and Mrs. Arnette said no, it had not been. He asked if it would have been removed at the end of the year. Ms. Bush said that we do not have a specific time in policy that they would weed a book out, but if a book has not gotten enough interest over the time that it's in the library, it would be removed during inventory.</p>	
<p>C. Director's Update Information Item</p> <p>Dr. Duke said that Mr. Settles asked at the retreat about federal funds, so he put together a one-page document explaining the programs and how the funds are spent, along with the allocation that we received this year. Dr. Duke also listed the number of staff that are paid out of the federal funds. The Board was provided that page at their desks. He reviewed that page with the Board. He added that if we lost federal funds, the impact would be on staff. He said that if that happened, the Board would have to decide which of these additional positions would we have to fit into our GP budget and what effect would it have on that budget.</p> <p>Ms. Moore thanked Dr. Duke for providing that information. She said that she did have someone approach her that was concerned because he position is listed on that page.</p> <p>David Settles said that the new administration is looking at all departments and they will be looking at the Department of Education next. He was worried about the translators. He said that he wanted to put it on everyone's radar because those are people that serve our children.</p> <p>Karen Dodd asked to come back to the library book discussion. She said that she felt that number 4 on policy 4.403, should have a little more meat to it because it states that the collection as a whole should offer a variety of viewpoints. She feels that statement is very broad. She asked if this statement could be changed to narrow it down. Ms. Bush explained that the language is coming from a model TSBA policy, but she said that she could work on language. David Settles said that he felt the statement needed to remain and ultimately Ms. Dodd agreed.</p> <p>Jeanette Price wanted to clarify that this training that is happening with librarians is not to discourage them from purchasing certain books, but to educate them on the books that they choose so that they can stand behind their decision for purchasing them. Ms. Bush said that the theme for this training is the Legal Landscape for School Librarians and would be discussing where our policy comes from and how it is all derived from state law.</p> <p>Dr. Duke finished his update by adding that the Legislative Session is going on and the filing deadline has passed. He said that there are about 288 educational bills that he'll be watching.</p> <p>He said that the Governor's State of the Schools was last night and he does have additional educational funding, but Dr. Duke has not seen a breakdown of that funding. He does talk about a 3% increase for teacher pay raises which would take the base pay to \$47,000.00 and his goal, by the end of his term, is \$50,000.00. He reminded the Board that we are already at \$50,000.00 which is good comparison with surrounding districts.</p> <p>One thing that Dr. Duke said that we will have to have conversation about during the budget session is the fact that the voucher bill did pass and one of the parts of that was the \$2000.00 bonus for teachers. He said that he has a meeting with the state on Tuesday and will be in</p>	<p>Dr. Trey Duke</p>

<p>Nashville with Superintendents to hopefully get more details but he knows that the Board will have to pass a resolution, not in support of the voucher bill, but to accept the funds for the bonuses. Dr. Duke said that we will draft a resolution for the Board to consider unless that's not the will of the Board. The resolution will need to be completed by June 1. Dr. Duke asked that they not consider a resolution until he gets clarity on who it includes, who it does not include, and what the Board's direction is.</p> <p>Ms. Long added that she and Ms. Dodd attended the Legislative and Legal Institute and they learned that in that resolution, we can still state our opposition to the voucher bill.</p> <p>Dr. Duke said that he will be in Nashville the next two days and will keep the Board updated on the things he learns as well.</p>	
<p>VII. OTHER BUSINESS Information Item</p>	<p>Chair Butch Campbell</p>
<p>VIII. ADJOURNMENT Action Item Motion to adjourn. This motion, made by Mr. Jimmy Richardson III and seconded by Mr. David Settles, passed. Yea: 7, Nay: 0 The meeting adjourned at 7:10 p.m.</p>	<p>Chair Butch Campbell</p>
<p>IX. CLOSED SECURITY SESSION Information Item</p>	<p>Dr. Trey Duke</p>

Director of Schools

Agenda Item Title: Approval of Student Field Trip Fees

Board Meeting Date: February 25, 2025

Department: Finance

Presented by: Trey Duke, Director of Schools

Board Agenda Category:

- Consent Agenda
 - Action Item
 - Reports and Information
-

Summary

Board Policy 6.709 states that prior to the start of each school year, the Board, upon the recommendation of the principals and Director of Schools, shall approve all known student fees for the upcoming school year. Additional fees may be approved during the year as needed.

The Director of Schools is recommending the Board approve the following field trip fees:

- \$75 per student for eight Discovery School students to attend the National Elementary BETA Convention in Orlando, FL on June 27-29, 2025.

This fee is the registration/program cost for the convention. Parents will accompany students to this convention and will provide transportation and lodging.

Staff Recommendation

Recommending approval of student field trip fees of \$75 for eight Discovery School students to attend the National BETA Convention in Orlando, FL.

Fiscal Impact

Field trips are paid for at the school level through student collection.

Connection to MCS's Five-Year Strategic Plan

- Known:** Every student will be *known* through whole-child programs and support.
- Safe:** Every student will be *safe* through equitable access to buildings, facilities, and infrastructure that meets their needs.
- Challenged:** Every student will be *challenged* by learning from highly effective educators and employees.
- Empowered:** Every student will be *empowered* through academic success

Murfreesboro City School Board

Monitoring: Review: Annually, in September	Descriptor Term: <b style="text-align: center;">Deposit of Funds	Descriptor Code: 2.500	Issued Date: 01/09/24
		Rescinds: 2.500	Issued: 11/28/17 09/24/19 10/12/21

1 *Central Office*

2 All income payable to the school district will be deposited with the trustee, who will credit it to the
3 appropriate account.

4 *Individual Schools*

5 All money collected at the building level must be cleared through the principal's office.

6 *Deposits¹*

7 The principal, **or designee**, shall deposit funds daily if possible, but no later than three (3) days after
8 being received.¹ Deposit slips must be completed in duplicate. All checks should be listed individually
9 on the deposit slip or an attached list, itemizing the name of the payer and the amount. The receipt
10 numbers comprising the deposit should be written on the deposit slip. The validated duplicate deposit
11 slip or the duplicate deposit slip with deposit receipt attached should be given to the bookkeeper.

12 Monies collected at the building level must be deposited to one of three bank accounts:²

- 13 1. General School Fund/Restricted Accounts;
- 14 2. School Food Service; and
- 15 3. Savings.
- 16
- 17

Legal References

- 1. *Tennessee Internal School Funds Manual, Sections 4-4, 6-2*
- 2. *Tennessee Internal School Funds Manual, Section 6-1*

Murfreesboro City School Board

Monitoring: Review: Annually, in February	Descriptor Term: <h2 style="text-align: center;">Use of District Vehicles</h2>	Descriptor Code: 3.402	Issued Date: Click here to enter a date.
		Rescinds:	Issued:

1 It is necessary for Murfreesboro City Schools to operate a fleet of vehicles to support the operations of
 2 the school system. The Director of Schools will establish appropriate procedures to ensure all vehicles
 3 are properly maintained and safely operated in compliance with all applicable local, state and federal
 4 statutes and regulations. District-owned vehicles shall be used exclusively for the conduct of official
 5 school business, and the use of such vehicles for personal purposes such as attending to personal affairs,
 6 social engagements or unapproved commuting is prohibited.

7 All vehicles will be operated in a manner consistent with all applicable traffic laws and ordinances of
 8 the jurisdiction in which they are operated. The District reserves the right to monitor vehicle use,
 9 including GPS tracking where applicable. The following requirements shall apply to any employee
 10 operating a District-owned vehicle. Failure to comply with these provisions may subject the employee
 11 to disciplinary action, up to and including, suspension or termination:

- 12 1. License: Employees who operate District-owned vehicles for District business shall have a
 13 current and valid driver's license as required by law and maintain an acceptable driving record,
 14 which may be reviewed periodically.
- 15 2. Physical examination: Employees who operate District-owned vehicles must undergo a physical
 16 examination to ensure they meet the necessary health and safety standards. This will be
 17 completed when hired in the district or when assigned a vehicle to drive if not completed during
 18 the hiring process.
- 19 3. Used Only by Employee(s): Only employees may drive or operate District-owned vehicles.
 20 Occupants of District-owned vehicles shall be limited to personnel employed by the District or
 21 individuals whose business is directly related to District business.
- 22 4. Employees Responsible for Moving and Parking Citations: Employees are financially
 23 responsible for any moving violations and parking citations that may be incurred while using
 24 District-owned vehicles. Failure of the driver to pay the fines may cause the loss of driving
 25 privileges of District-owned vehicles.
- 26 5. Safe Driving Practices: Employees shall obey traffic regulations, exercise reasonable care and
 27 observe safe driving practices at all times while driving vehicles owned by the District. The use
 28 of cell phones, laptops or any other electronic equipment is prohibited while operating the
 29 vehicle.
- 30 6. Smoking or Tobacco Use Prohibited: Driver and passengers are prohibited from smoking or
 31 using tobacco in District-owned vehicles.
- 32 7. Reporting Damage and Accidents: Employees must report any accident or damage involving a
 33 District-owned vehicle to their direct supervisor and, if necessary, to local law enforcement.
- 34 8. Compliance with Other Administrative Procedures: All employees who drive District-owned
 35 vehicles must comply with other administrative procedures as established by the Director of
 36 Schools.

Agenda Item Title: FY25 General Purpose Fund 141 – 910 Ridgley

Board Meeting Date: February 25, 2025

Department: Finance

Presented by: Trey Duke, Director

Board Agenda Category:

Consent Agenda

Action Item

Reports and Information

Requires City Council Approval: Yes No

Summary

This amendment recognizes unassigned fund balance of \$3,100,000 for the general purpose budget portion of the purchase of 910 Ridgley Rd. This portion of funding along with the County Share Bonds and the City of Murfreesboro will make up the total \$5,250,000 for the purchase of the new facility. The full funding covers the purchase, closing costs, and building improvements to the facility.

Staff Recommendation

To approve the FY25 budget amendment to recognize the transfer of unassigned fund balance to the general purpose regular capital outlay.

Fiscal Impact

This decreases fund balance by \$3,100,000 with corresponding expenditures. The budget amendment will be an addition to FY25 approved budget and it will decrease fund balance.

Connection to MCS's Five-Year Strategic Plan

- Known:** Every student will be *known* through whole-child programs and support.
- Safe:** Every student will be *safe* through equitable access to buildings, facilities, and infrastructure that meets their needs.
- Challenged:** Every student will be *challenged* by learning from highly effective educators and employees.
- Empowered:** Every student will be *empowered* through academic success.

Murfreesboro City Schools Budget Amendment

BOE Approval

2/25/2025

General Purpose Schools Fund 141
Fiscal Year 2024-25

Account Number	Account Description	BUDGET AS PASSED OR PREV AMENDED	AMENDED BUDGET	AMENDMENT INCREASE (DECREASE)
<u>Revenues</u>				
141 R 39000	Unassigned Fund Balance	(24,700)	(3,124,700)	(3,100,000)
Total Increase in Revenues		\$ (24,700)	\$ (3,124,700)	\$ (3,100,000)
<u>Expenditures</u>				
141 E 76100 799	Other Capital Outlay	-	3,100,000	3,100,000
Total Increase in Expenditures		\$ -	\$ 3,100,000	\$ 3,100,000
CHANGE IN FUND BALANCE (CASH)				(3,100,000)

This recognizes unassigned fund balance of \$3,100,000 to purchase and make building improvements to the new warehouse and transportation facility. The overall purchase and renovation will be covered by unassigned fund balance, county share bonds, and city funding.


2/20/25

 Reviewed by Finance Director/Finance Manager Date

Approved	<input checked="" type="checkbox"/>		2/20/25
		Director of Schools	Date
Declined	<input type="checkbox"/>		

Agenda Item Title: FY25 General Purpose Fund 141 – Communication Services

Board Meeting Date: February 25, 2025

Department: Finance

Presented by: Trey Duke, Director

Board Agenda Category:

Consent Agenda

Action Item

Reports and Information

Requires City Council Approval: Yes No

Summary

This amendment recognizes new revenue from the City Schools Foundation to be used for the renovation of the Mobile Resource Van. The \$10,956.49 will offset expenditures within the Communications account to retrofit the van to be able to hold books and other family and outreach resource materials.

Staff Recommendation

To approve the FY25 budget amendment to recognize the new revenue.

Fiscal Impact

This increases revenue by \$10,956.49 with corresponding expenditures. The budget amendment will be within FY25 approved budget and no net change to fund balance.

Connection to MCS's Five-Year Strategic Plan

- Known:** Every student will be *known* through whole-child programs and support.
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- Challenged:** Every student will be *challenged* by learning from highly effective educators and employees.
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Murfreesboro City Schools Budget Amendment

BOE Approval

2/25/2025

General Purpose Schools Fund 141
Fiscal Year 2024-25

Account Number	Account Description	BUDGET AS PASSED OR PREV AMENDED	AMENDED BUDGET	AMENDMENT INCREASE (DECREASE)
<u>Revenues</u>				
141 R 44570	Donations and Gifts	179,075	190,031	10,956
Total Increase in Revenues		\$ 179,075	\$ 190,031	\$ 10,956

<u>Expenditures</u>				
141 E 73300 399	Other Contracted Services	\$ 54,600	\$ 65,556	\$ 10,956
Total Increase in Expenditures		\$ 54,600	\$ 65,556	\$ 10,956

CHANGE IN FUND BALANCE (CASH) -

New revenue from the Foundation to be used for the renovation of the Mobile Resource Van. The \$10,956.49 will offset expenditures within the Communications account to retrofit the van to be able to hold books and other family and outreach resource materials.

D. J. O'G 2/20/25
Reviewed by Finance Director/Finance Manager Date

Approved	<input checked="" type="checkbox"/>	<u>Bobby Duke III</u>	<u>2/20/25</u>
		Director of Schools	Date
Declined	<input type="checkbox"/>		

Agenda Item Title: Approval of the Science Curriculum—Studies Weekly (K-5) & Kiddom (6)

Board Meeting Date: February 25, 2025

Department: Department of Curriculum and Instruction

Presented by: Sheri Arnette

Board Agenda Category:

- Consent Agenda
- Action Item
- Reports and Information

Requires City Council Approval: Yes No

Summary

Board Policy 4.400 clarifies that the responsibility to select textbooks and instructional materials, as recommended by the State Textbook Commission, rests with the local textbook selection committee, subject to approval by the Board. The selected materials will be the adopted curriculum for the 8-year Science textbook adoption cycle.

The district's Science textbook adoption committee was composed of classroom teachers, instructional coaches, and administrator representatives from schools. Additionally, all teachers in the district were provided opportunities to submit feedback. Materials were also provided for parent review.

Staff Recommendation

Based on feedback from the district's Science textbook adoption committee, we are recommending the adoption of Studies Weekly for K-5 and Kiddom for 6th grade students as our core Science curriculum.

Fiscal Impact

Studies Weekly for K-5: \$600,476.00 for year 1 and \$251,706.30 each remaining year.
Kiddom for 6th grade: \$195,682 for the 8-year adoption.
Costs will be included in the FY26 proposed budget

Connection to MCS's Five-Year Strategic Plan

- Known:** Every student will be *known* through whole-child programs and support.
- Safe:** Every student will be *safe* through equitable access to buildings, facilities, and infrastructure that meets their needs.
- Challenged:** Every student will be *challenged* by learning from highly effective educators and employees.
- Empowered:** Every student will be *empowered* through academic success

Agenda Item Title: Extended School Program Assistant to the Coordinator (new position)

Board Meeting Date: February 25, 2025

Department: Extended School Program

Presented by: Trey Duke

Board Agenda Category:

Consent Agenda

Action Item

Reports and Information

Requires City Council Approval: Yes No

Summary

Due to the time and responsibility requirements of the current ESP Coordinator, we are requesting the addition of an Extended School Program Assistant Director. This person will assist with the management of site directors, providing professional development for ESP staff, and daily operations of the Extended School Program.

We are recommending this new position at this time of year so that the person can be in place prior to the planning and start of the summer ESP program.

Staff Recommendation

Approval of the ESP Assistant Director position.

Fiscal Impact

This position will be accounted for in the Extended School Program budget. Salary will be based on experience and qualifications. No budget amendment will be required for the FY25 ESP budget.

Connection to MCS's Five-Year Strategic Pla-n

- Known:** Every student will be *known* through whole-child programs and support.
- Safe:** Every student will be *safe* through equitable access to buildings, facilities, and infrastructure that meets their needs.
- Challenged:** Every student will be *challenged* by learning from highly effective educators and employees.
- Empowered:** Every student will be *empowered* through academic success

Murfreesboro City Schools
Extended School Program Assistant Director/Coordinator
February 2025

Credentials:

- High school diploma or GED required. College degree in related field or experience in related field with non-related college degree preferred
- Meets Tennessee requirements to serve as an elementary school teacher preferred
- Has an active Tennessee teaching license preferred
- Relevant job-related experience with increasing levels of responsibility recommended.

Other Qualifications:

- Able to train, motivate, lead, supervise and evaluate the job performance of others
- A passion for student learning and a commitment to enhancing professional knowledge and effectiveness.
- Demonstrated professionalism at all times, exceptional organizational skills, and the ability to manage multiple tasks.
- Ability to coordinate activities, meetings, and events, fostering collaboration and consensus-building among diverse groups.
- Skilled in gathering, analyzing, and communicating data to drive school and district program improvement.
- A collaborative team player who builds positive relationships with students, staff, parents, colleagues, and the community.
- Must be non-judgmental, confidential, highly organized, productive, and passionate about the growth and development of others.
- Excellent decision-making, problem-solving, and group facilitation skills.
- Strong written and verbal communication skills.
- Ability to supervise, motivate personnel, and effectively lead diverse teams.
- A leader dedicated to the development of the whole child and committed to fostering community partnerships, open communication, and collaboration.

Physical Demands:

- Must maintain the physical, sensory, emotional, and mental capabilities necessary for effective communication in person, in writing, and by phone.
- Ability to organize tasks, perform mathematical computations, and articulate thoughts clearly.
- Occasional evening and weekend work, as well as overnight travel, may be required.
- Must provide own transportation during the performance of duties.
- Emotional maturity and the ability to handle stress appropriately are essential.

Primary Duties:

The Extended School Program Assistant Director/Coordinator is responsible for assisting in the administration, designing, managing, and implementing an enriching out-of-school program at the district level that complements and enhances experiential learning and gathers and analyzes data to assess program effectiveness. This role involves working closely with the ESP Director and staff to implement program objectives and activities.

Essential Job Functions:

1. Model collaborative, intentional, and purposeful leadership.
2. Assist in coordinating and managing the daily operations of the Extended School Program for Murfreesboro City Schools
3. Support the evaluation of program personnel to ensure high standards and effective performance and assist with hiring and supervising of staff as requested
4. Create a seamless link between daytime learning and after-hours enrichment to support experiential student development.
5. Ensure adherence to all relevant laws, rules, and regulations as established by the Tennessee State Board of Education and other regulatory bodies.
6. Follow local Board policies and the directives of the Director.
7. Design and implement enrichment programs in health, wellness, arts, leadership, STEM (Science, Technology, Engineering, and Mathematics), and community service.
8. Establish strong connections between schools, families, and the community and maintain open communication with stakeholders
9. Provide accurate and timely reports as required by local, state, and federal authorities.
10. Lead professional development efforts to enhance teacher competency and effectiveness.
11. Provide leadership in the selection, organization, and scheduling of out-of-school-time programs.

12. Respond to emergency situations during and after normal working hours.
13. Address staff conflicts, community concerns, and parental requests, ensuring issues are resolved efficiently and appropriately to prevent negative impacts or liabilities.
14. Perform other related duties as assigned.

Staff Relationship:

Reports to the Coordinator/Director of Extended School Program

Terms of Employment:

Twelve (12) months, with salary and benefits set annually. Exempt position.

COMPARISON OF BUDGET TOTALS
July 1, 2024 Through December 31, 2024

TOTAL INCOME	7/1/24 - 12/31/24	\$	45,943,417
TOTAL EXPENSES	7/1/24 - 12/31/24		47,502,050
			<hr/>
	NET INCOME	12/31/24	\$
			(1,558,633)
			<hr/> <hr/>

YEAR-TO-DATE REVENUE COMPARISON

	BUDGET CLASS.	2023-24 BUDGET	2023-24 YTD REV.	2023-24 OVR/(UNDR) BUDGET	2023-24 % Received	2024-25 BUDGET	2024-25 YTD REV.	2024-25 OVR/(UNDR) BUDGET	2024-25 % Received
1	40110-Current Prop. Tax	15,000,000	1,287,352	(13,712,648)	8.6%	15,000,000	1,306,764	(13,693,236)	8.7%
2	40210-Local Option Sales Tax	14,300,000	5,702,874	(8,597,126)	39.9%	16,700,000	6,068,584	(10,631,416)	36.3%
3	40000-41110-Other County Rev	1,761,800	678,170	(1,083,631)	38.5%	1,972,000	589,588	(1,382,412)	29.9%
4	43300-44999-Other Local Revenue (Interest, Tuition)	1,175,926	481,893	(694,033)	41.0%	711,547	808,365	96,818	113.6%
	<i>SUBTOTAL LOCAL REVENUE</i>	\$ 32,237,726	\$ 8,150,288	\$ (24,087,438)		\$ 34,383,547	\$ 8,773,301	\$ (25,610,246)	
5	46310-Project Diabetes Grant	93,900	-	(93,900)	0.0%	126,700	-	(126,700)	0.0%
6	46510-TISA	59,992,037	30,492,204	(29,499,833)	50.8%	63,477,651	32,420,820	(31,056,831)	51.1%
7	46515-Early Childhood Ed. (VPK Grant & SPED PK)	1,326,895	171,555	(1,155,340)	12.9%	1,500,605	455,423	(1,045,182)	30.3%
8	46590-Other State Education (Summer Learning Grant)	1,851,909	-	(1,851,909)	0.0%	-	-	-	N/A
9	46596-Paid Parental Leave	-	-	-	N/A	-	79,339	79,339	N/A
10	46610-Career Ladder Program	57,146	36,640	(20,506)	64.1%	51,000	28,972	(22,028)	56.8%
11	46591-Coordinated School Health (ended FY23)	-	-	-	N/A	-	-	-	N/A
12	46595-Family Resource (ended FY23)	-	-	-	N/A	-	-	-	N/A
13	46800-46990-Safe Schools and Public School Security Grant	768,542	-	(768,542)	0.0%	150,000	-	(150,000)	0.0%
	<i>SUBTOTAL STATE REVENUES</i>	\$ 64,090,429	\$ 30,700,399	\$ (33,390,030)		\$ 65,305,956	\$ 32,984,554	\$ (32,321,402)	
14	47000- Federal Funds	274,582	-	(274,582)	0.0%	24,000	136,766	112,766	569.9%
	<i>SUBTOTAL FEDERAL REVENUES</i>	\$ 274,582	\$ -	\$ (274,582)		\$ 24,000	\$ 136,766	\$ 112,766	
15	49100-49800 Insurance Recovery/Indirect Costs	460,000	25,224	(434,776)	5.5%	195,000	-	(195,000)	0.0%
16	49810-City of Murfreesboro Allocation	7,885,103	3,942,552	(3,942,551)	50.0%	7,885,103	3,942,552	(3,942,551)	50.0%
17	49820-City TN All Corp Grant	165,435	77,008	(88,427)	46.5%	156,000	106,244	(49,756)	68.1%
	<i>SUBTOTAL OPERATING TRANSFERS</i>	\$ 8,510,538	\$ 4,044,783	\$ (4,465,755)		\$ 8,236,103	\$ 4,048,796	\$ (4,187,307)	
	TOTAL REVENUES	\$ 105,113,275	\$ 42,895,470	\$ (62,217,805)	40.8%	\$ 107,949,606	\$ 45,943,417	\$ (62,006,189)	42.6%

YEAR-TO-DATE EXPENDITURE COMPARISON

DECEMBER 2024

PAGE 1

	BUDGET CLASS.	2023-24 BUDGET	2023-24 YTD EXP.	2023-24 OVR/(UNDR) BUDGET	2023-24 %	2024-25 BUDGET	2024-25 YTD EXP.	2024-25 OVR/(UNDR) BUDGET	2024-25 %
1	71100-Reg. Instruction	57,249,035	23,346,553	(33,902,482)	40.8%	59,643,455	\$ 24,699,470	(34,943,985)	41.4%
2	71200-Sp. Ed. Instruction	12,674,470	4,935,994	(7,738,476)	38.9%	13,434,803	5,463,619	(7,971,184)	40.7%
3	71400-Student Body Ed.	-	-	-	N/A	-	-	-	N/A
4	72110-Attendance	160,965	77,077	(83,888)	47.9%	180,600	84,906	(95,694)	47.0%
5	72120-Health Services	1,098,216	369,890	(728,326)	33.7%	1,214,210	425,629	(788,581)	35.1%
6	72130-Guidance	3,623,785	1,558,606	(2,065,179)	43.0%	4,185,125	1,794,409	(2,390,716)	42.9%
7	72210-Reg. Instr. Support	2,548,064	1,124,630	(1,423,434)	44.1%	2,699,349	1,272,415	(1,426,934)	47.1%
8	72220-Sp. Ed. Support	1,999,863	766,323	(1,233,540)	38.3%	2,087,055	921,983	(1,165,072)	44.2%
9	72250-Technology	2,674,265	1,238,020	(1,436,245)	46.3%	2,568,810	1,411,222	(1,157,588)	54.9%
10	72310-Bd. Of Education	1,966,681	1,015,206	(951,475)	51.6%	2,051,595	1,106,118	(945,477)	53.9%
11	72320-Office of Supt.	440,109	191,332	(248,777)	43.5%	471,438	210,201	(261,237)	44.6%
12	72410-Office of Principal	5,703,089	2,536,470	(3,166,619)	44.5%	6,020,570	2,744,531	(3,276,039)	45.6%
13	72510-Fiscal Services	886,045	449,449	(436,596)	50.7%	861,755	458,500	(403,256)	53.2%
14	72520-Personnel Services	594,415	299,577	(294,838)	50.4%	596,835	305,407	(291,428)	51.2%
15	72610-Oper. Of Plant	6,402,482	2,571,189	(3,831,293)	40.2%	6,327,847	2,642,006	(3,685,841)	41.8%
16	72620-Maint. Of Plant	4,608,543	1,343,061	(3,265,482)	29.1%	3,240,580	1,188,165	(2,052,415)	36.7%
17	72710-Pupil Transp.	4,544,354	1,752,509	(2,791,845)	38.6%	5,096,885	2,007,587	(3,089,298)	39.4%
18	73300-Community Service	522,655	258,332	(264,323)	49.4%	495,605	197,576	(298,029)	39.9%
19	73400-Early Childhood Educ.	1,108,368	433,094	(675,274)	39.1%	1,142,547	456,907	(685,640)	40.0%
20	76100-Reg. Cap. Outlay	171,872	137,109	(34,763)	79.8%	222,919	18,095	(204,824)	8.1%
21	82130-Education Debt Serv.	-	-	-	N/A	-	-	-	N/A
22	99100-Operating Transfers	217,610	93,306	(124,304)	42.9%	217,601	93,306	(124,295)	42.9%
	TOTALS	109,194,886	44,497,726	\$ (64,697,160)	40.8%	112,759,584	47,502,050	\$ (65,257,534)	42.1%

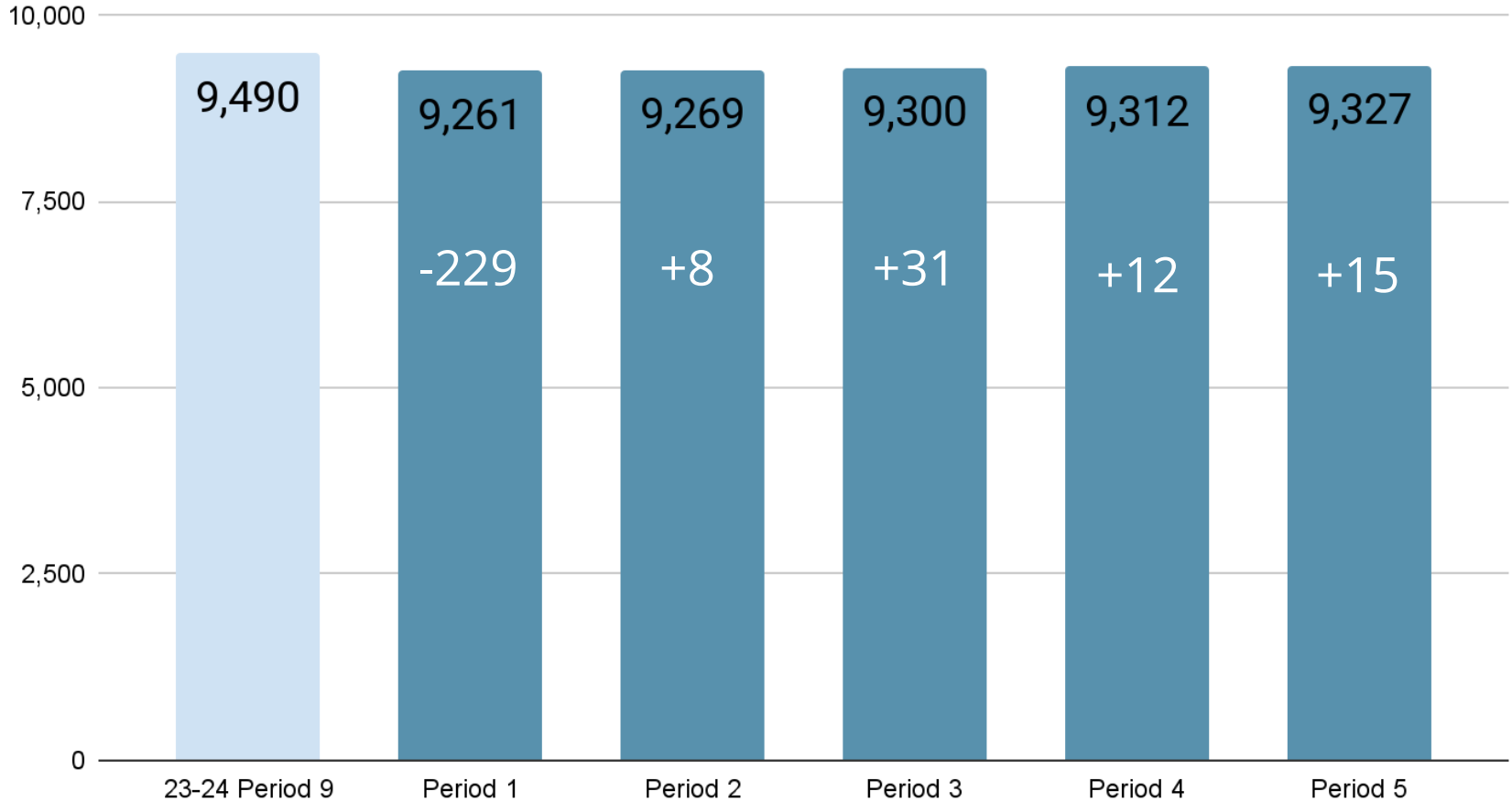
Period 5

Enrollment Update

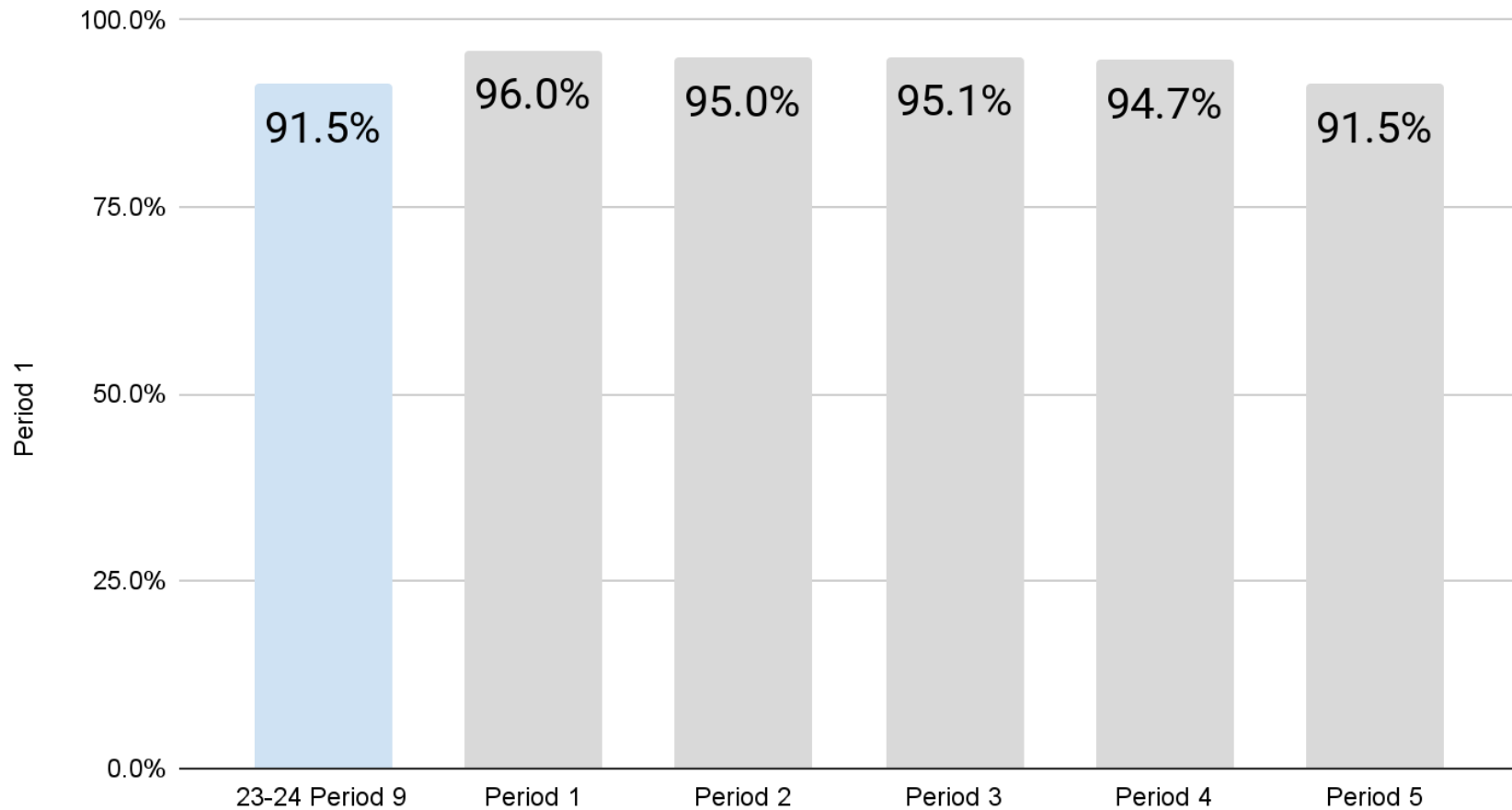
December 17, 2024 - January 31, 2025



Enrollment for Pre-Kindergarten Through Grade 6

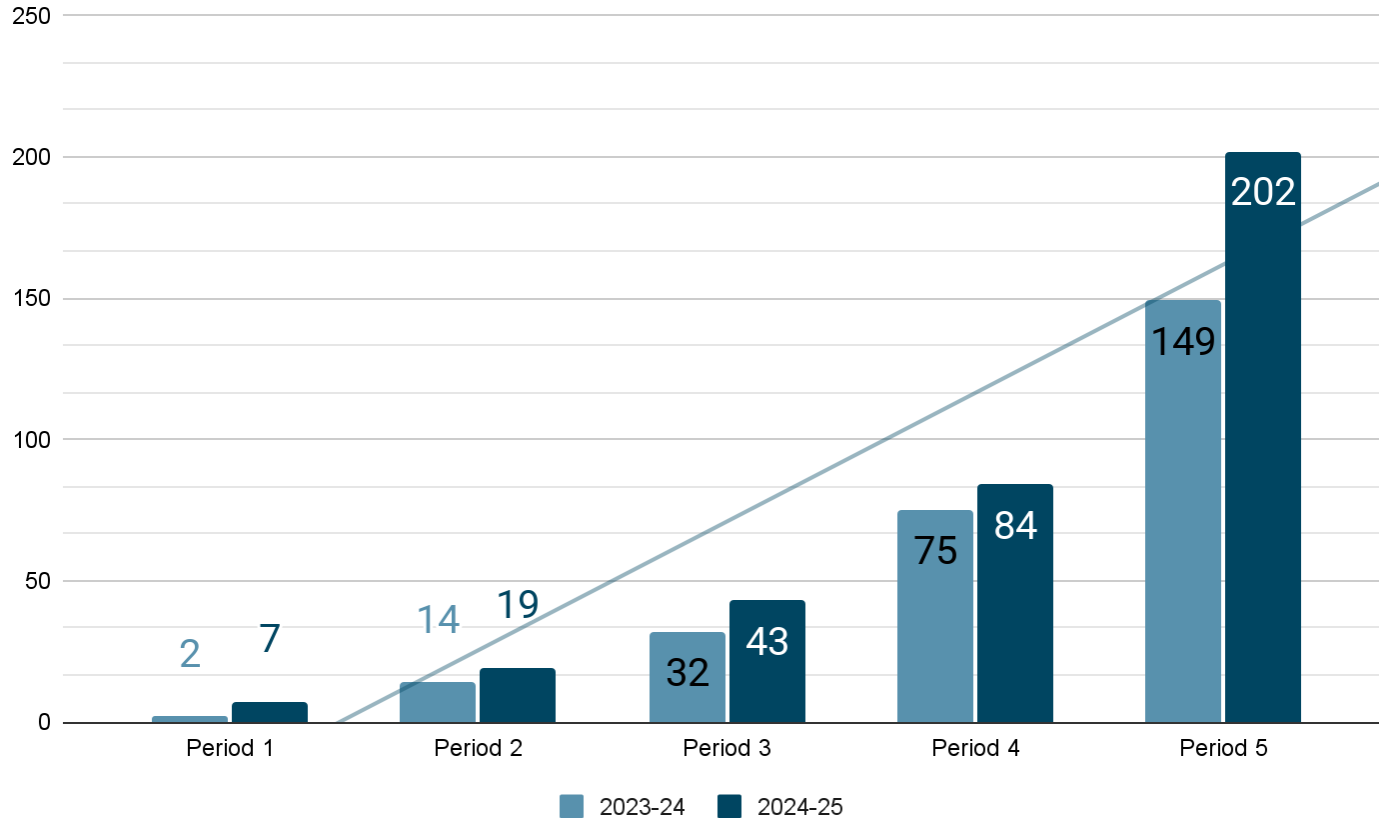


Average Daily Attendance Rate



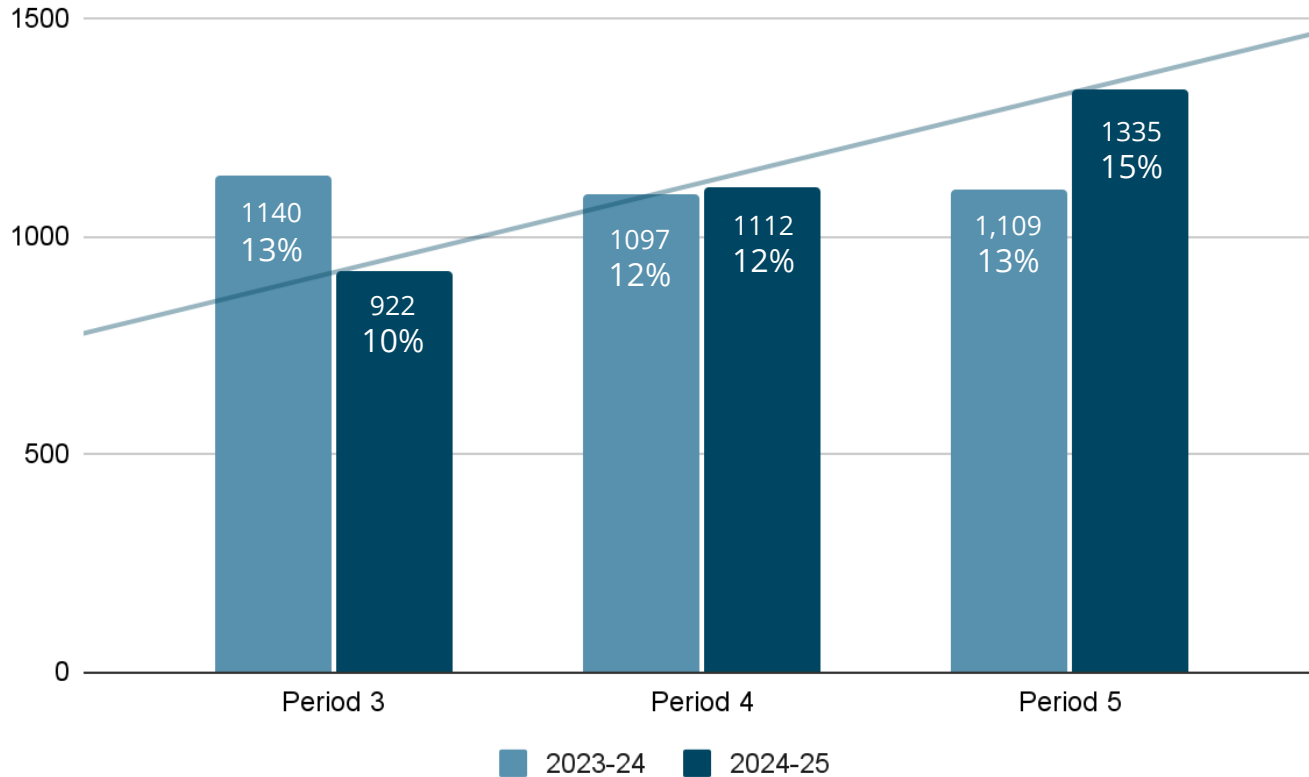
Truancy

10+ Days Unexcused Absences



Chronic Absenteeism

Missing 10% or more (Excused and Unexcused)

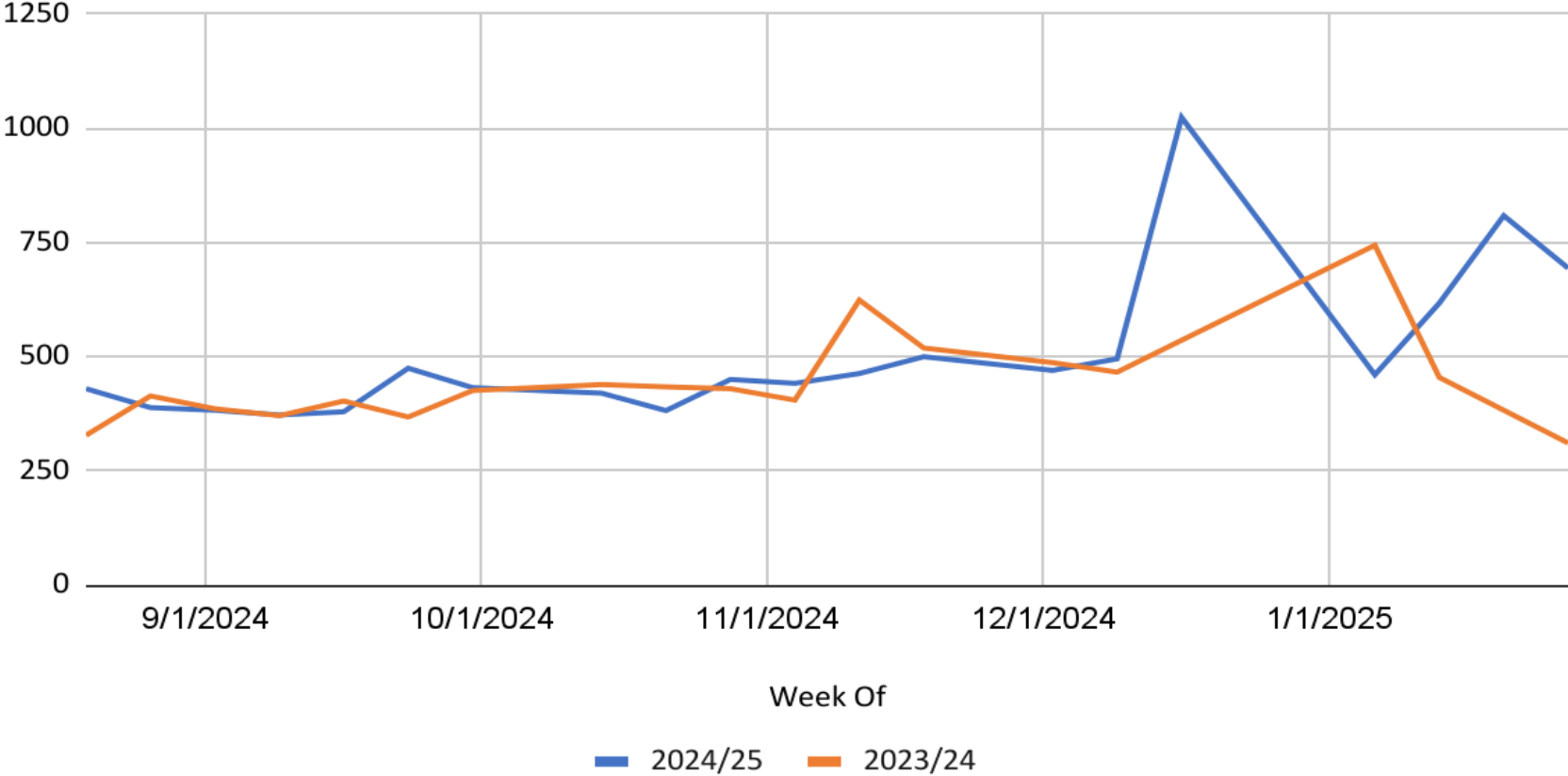


Period 5 Enrollment and Attendance Summary

12/17/24 - 1/31/25

Regular Education Pupil-Teacher Ratio (PTR)	Pupils	Teachers	PTR	PTR % Change from Previous Period
Kindergarten through 3rd Grade	5,598	300	18.66	+0.05
4th Grade through 6th Grade	3,076	163	18.87	+0.04
District Totals	8,674	463	18.73	+0.04

Two-Year Comparison: Average Daily Absences



Questions



Enrollment Period 5 -12/17/2024 - 01/31/2025

	K-6 Gen Ed Totals	PS VPK	PS SpEd	PS Peers	CDC	BEST	Deaf Ed	TOTALS	Gain/ Loss from Per 4
Black Fox	818	40			29			887	(1)
Bradley	338							338	3
Cason Lane	661	79	47	19	32			838	(4)
Discovery	389							389	0
Erma Siegel	798		17	12	23		3	853	0
Hobgood	643				12			655	(3)
John Pittard	741	38	15	12	23			829	14
Mitchell-Neilson	552	40	18	9		26		645	10
Northfield	607	40	6	6	26			685	(6)
Overall Creek	940				17			957	10
Reeves-Rogers	340				15			355	(7)
Salem	936				19			955	1
Scales	911				30			941	(2)
								9327	15

Totals	8674	237	103	58	226	26	3	9327
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K-6 PS PS PS
 Gen Ed VPK SpEd Peers
 Total

TISA Funded	8674				226	26	3	8929
Non-TISA Funded		237	103	58				398

Total Growth Over Period 9 23-24	
Period 9 2023-2024 -----	9490
Growth from 23-24 to 24-25 ---	-163

TISA Funded Growth Over Period 9 23-24	
Period 9 2023-2024 -----	9064
Growth from 23-24 to 24-25 ---	-135

TISA Funded Growth by Reporting Period	
Period 5 2023-2024 -----	9027
Growth from 23-24 to 24-25 ---	-98

Average Attendance Percentage	
91.5%	

PTR Period 5 -12/17/2024 - 01/31/2025

	Kindergarten			1st Grade			2nd Grade			3rd Grade			Total	Total	K-3 PTR	4th Grade			5th Grade			6th Grade			Total	Total	4-6 PTR	Total K-6	Gain/Loss from Per 4	
	P	#	PTR	P	#	PTR	P	#	PTR	P	#	PTR	Pupils	Teachers	Ratio	P	#	PTR	P	#	PTR	P	#	PTR	Pupils	Teachers	Ratio			
Black Fox	141	7	20.14	118	6	19.67	114	6	19.00	147	8	18.38	520	27	19.26	108	6	18.00	103	5	20.60	87	4	21.75	298	15	19.87	818	(3)	
Bradley	52	3	17.33	47	3	15.67	56	3	18.67	48	3	16.00	203	12	16.92	41	3	13.67	53	3	17.67	41	2	20.50	135	8	16.88	338	3	
Cason Lane	102	6	17.00	107	6	17.83	126	7	18.00	111	6	18.50	446	25	17.84	87	5	17.40	99	6	16.50	29	2	14.50	215	13	16.54	661	(11)	
Discovery	60	3	20.00	59	3	19.67	60	3	20.00	59	3	19.67	238	12	19.83	65	3	21.67	66	3	22.00	20	1	20.00	151	7	21.57	389	0	
Erma Siegel	122	7	17.43	129	7	18.43	128	7	18.29	157	8	19.63	536	29	18.48	127	6	21.17	135	7	19.29				262	13	20.15	798	0	
Hobgood	95	5	19.00	113	6	18.83	99	5	19.80	92	5	18.40	399	21	19.00	107	5	21.40	85	4	21.25	52	3	17.33	244	12	20.33	643	(1)	
John Pittard	95	5	19.00	114	7	16.29	121	6	20.17	121	6	20.17	451	24	18.79	111	6	18.50	117	6	19.50	62	3	20.67	290	15	19.33	741	16	
Mitchell-Neilson	92	5	18.40	81	5	16.20	103	5	20.60	79	4	19.75	355	19	18.68	83	5	16.60	76	4	19.00	38	2	19.00	197	11	17.91	552	7	
Northfield	104	5	20.80	96	5	19.20	96	5	19.20	98	6	16.33	394	21	18.76	79	5	15.80	101	5	20.20	33	2	16.50	213	12	17.75	607	(7)	
Overall Creek	130	7	18.57	164	8	20.50	154	8	19.25	175	9	19.44	623	32	19.47	161	8	20.13	156	8	19.50				317	16	19.81	940	9	
Reeves-Rogers	72	4	18.00	55	4	13.75	49	3	16.33	55	3	18.33	231	14	16.50	54	4	13.50	55	3	18.33				109	7	15.57	340	(10)	
Salem	142	8	17.75	130	7	18.57	153	8	19.13	168	8	21.00	593	31	19.13	150	8	18.75	155	8	19.38	38	2	19.00	343	18	19.06	936	1	
Scales	142	8	17.75	143	8	17.88	157	8	19.63	167	9	18.56	609	33	18.45	134	8	16.75	168	8	21.00				302	16	18.88	911	(3)	
Totals by Grade	Kindergarten			1st Grade			2nd Grade			3rd Grade			4th Grade			5th Grade			6th Grade											
	1349	73	18.48	1356	75	18.08	1416	74	19.14	1477	78	18.94	1307	72	18.15	1369	70	19.56	400	21	19.05							8674	1	
																											Total K-6			

Regular Education PTR			
Kindergarten thru Third Grade -----	5598	300	18.66
Fourth Grade thru Sixth Grade -----	3076	163	18.87
District Totals	8674	463	18.73

TRUANCY 10+ Days (Unexcused Absences)

	Period 1		Period 2		Period 3		Period 4		Period 5		Period 6		Period 7		Period 8		Period 9	
	24-25	23-24	24-25	23-24	24-25	23-24	24-25	23-24	24-25	23-24	24-25	23-24	24-25	23-24	24-25	23-24	24-25	23-24
Black Fox	1	-	1	-	3	1	6	5	10	6		9		16		20		22
Bradley	1	-	1	1	3	1	3	1	6	1		5		7		9		12
Cason Lane	1	-	2	1	5	4	11	6	19	18		29		55		65		87
Discovery	-	-	-	-	-	-	1	-	2	1		-		1		1		1
Erma Siegel	-	-	-	-	-	-	2	1	6	5		7		15		21		32
Hobgood	-	-	1	1	2	-	7	7	31	15		20		33		41		64
John Pittard	3	1	7	2	14	6	19	14	40	28		40		58		74		103
Mitchell-Neilson	-	-	-	-	4	3	5	12	17	21		25		42		54		85
Northfield	1	-	1	2	1	3	2	3	8	4		5		11		21		43
Overall Creek	-	-	-	4	-	2	-	2	1	4		4		4		6		14
Reeves-Rogers	-	1	2	2	3	6	8	10	22	18		20		24		39		53
Salem	-	-	4	1	7	4	17	10	29	21		35		54		69		86
Scales	-	-	-	-	1	2	3	4	11	7		7		13		23		45
Total Students	7	2	19	14	43	32	84	75	202	149	0	206	0	333	0	443	0	647

Chronic Absenteeism = missing 10% or more (Excused and Unexcused)

	Period 1 (2+ days)		Period 2 (4+ days)		Period 3 (6+ days)		Period 4 (8+ days)		Period 5 (10+ days)		Period 6 (12+ days)		Period 7 (14 + days)		Period 8 (16+ days)		Period 9 (18+ days)	
	24-25	23-24	24-25	23-24	24-25	23-24	24-25	23-24	24-25	23-24	24-25	23-24	24-25	23-24	24-25	23-24	24-25	23-24
Black Fox	161	170	132	129	87	97	108	100	124	98		91		91		86		73
Bradley	63	75	39	49	28	38	44	29	46	32		34		33		29		26
Cason Lane	146	161	134	113	84	100	96	103	120	109		93		100		96		86
Discovery	51	30	32	16	19	10	23	14	24	16		12		10		8		5
Erma Siegel	107	109	72	71	37	55	59	47	77	49		58		49		44		38
Hobgood	152	151	116	119	76	130	109	123	146	133		121		123		117		108
John Pittard	168	142	117	112	85	101	102	100	133	95		91		97		96		81
Mitchell-Neilson	167	136	140	120	109	117	120	116	135	114		107		109		99		90
Northfield	132	126	94	113	62	89	78	73	104	78		72		71		72		70
Overall Creek	153	163	111	111	82	92	89	95	85	93		74		69		61		49
Reeves-Rogers	105	78	84	67	73	66	73	67	95	68		66		60		56		53
Salem	162	141	120	114	79	107	94	97	106	95		94		99		91		79
Scales	187	153	163	141	101	138	117	133	140	129		115		117		109		93
District Total	1754	1635	1354	1275	922	1140	1112	1097	1335	1109	-	1028	-	1028	-	964	-	851
Internal %	20%	19%	15%	14%	10%	13%	12%	12%	15%	13%	-	12%	-	12%	-	11%	-	10%

Human Resources Personnel Report 01/09/2025 - 02/19/2025

Certified Hires

<u>Last Name</u>	<u>First Name</u>	<u>Start Date</u>	<u>Location</u>	<u>Position</u>
Abudaif	Marina	1/16/2025	OCE	2nd Grade Teacher
Chen	Rongying	2/19/2025	SA/SC	ESL Teacher
McAnulty	Megan	2/19/2025	BF	6th Grade Teacher

Certified Interims

<u>Last Name</u>	<u>First Name</u>	<u>Interim Dates</u>	<u>Location</u>	<u>Position</u>	<u>Replacing/For</u>
Harris	Darlene	2/10 - 4/25	NF	Kindergarten Interim	Emily Weber
Rees	Hope	2/10 - 5/16	SA	5th Grade Interim	Jessica Fletcher
Powell	Heather	2/3 - 5/29	CLAPK	Pre-K Interim	vacancy
Sharp	Sheila	2/10 - 5/29	SC	2nd Grade Interim	Denise Crumbaugh
Pierce	Pamela	2/10 - 3/28	NF	Library Interim	Janet Paschal

Classified New Hires

<u>Last Name</u>	<u>First Name</u>	<u>Start Date</u>	<u>Location</u>	<u>Position</u>	<u>Notes</u>
Yochum	Jaina	1/8/2025	NF	ESP Site Director	PT to FT
Berry	Rhonda	1/13/2025	SA	EA	
Haugh	Isabella	1/13/2025	SA	SPED EA	PT to FT
Poplawski	Kelsi	1/21/2025	SA	Bookkeeper	
Cochran	Shayna	1/21/2025	CO	COTA	
Gulizia	Laura	1/21/2025	CO	SPED Admin. Asst.	
Hager	Mackenzie	1/21/2025	NF	SPED EA	
Lincoln	Jessica	1/21/2025	NF	Pre-K EA	
McAdoo	Cheyenne	1/21/2025	CLA	SPED EA	PT to FT
Gaston	Lynsey	1/21/2025	RR	School Nurse	PT to FT
Taylor	Glen	1/27/2025	ESE	Calm Coach	
Payne	Misti	1/27/2025	JP	Asst. Caf Manager	PT to FT
Newberg	Connor	1/27/2025	ESE	EA	PT to FT
Henry	Dawn	2/10/2025	DS	Asst. Caf Manager	PT to FT
Lyons	Alexandra	2/11/2025	MNS	EA	PT to FT
Murphy	Pamela	2/12/2025	MNS	SPED BEST EA	
Buford	Renee	2/18/2025	SHOP	Bus Asst	
Wicker	Teresa	2/18/2025	SHOP	Bus Asst	
Prickett	Theresa	2/19/2025	ESE	IPK EA	

Certified Resignations/Retirements/Terminations/ Etc.

<u>Last Name</u>	<u>First Name</u>	<u>Last Day</u>	<u>Location</u>	<u>Position</u>	<u>Tenure Y/N</u>
Woodrum	Erin	12/20/2024	SC	2nd Grade Teacher	N
Riggle	Benjamin	12/20/2024	SA/SC	ESL Teacher	N
Battle	Tiara	1/10/2025	BF	1st Grade Teacher	N
Edmundson	Emily	1/17/2025	OCE	2nd Grade Teacher	Y
Mangold	Ashley	1/17/2025	CO	SPED Related Services Specialist	Y
McCloy	Patti	1/31/2025	CLAPK	Teacher	Y
Stembridge	Vonchelle	2/5/2025	JP	5th Grade Teacher	N
Crumbaugh	Denise	2/7/2025	CLA	2nd Grade Teacher	Y
Gregory	Lois	2/7/2025	CLA	Interim 3rd Grade	N

Classified Resignations/Retirements/Terminations/Etc.

<u>Last Name</u>	<u>First Name</u>	<u>Last Day</u>	<u>Location</u>	<u>Position</u>
Love	Alexia	12/20/2024	NF	SPED EA
Randolph	Carl	1/8/2025	SHOP	Filter Technician-Maint.
Vierke	Raven	1/17/2025	ESE	IPK EA
Lee	Amy	1/17/2025	RR	School Nurse
Balachandran	Sara	1/27/2025	MNS	EA
Wright	Lori	1/31/2025	ESE	EA
May	Marion	2/10/2025	SHOP	Bus Asst.
Howard	Rachel	2/12/2025	SA	EA